



Flora Stevenson Primary School

Standards and Quality Report Summary 2024–2025

Our Shared Values

This session, our school community worked together to refresh our school values. After consultation with staff, pupils, and families, we agreed on four values that reflect who we are and what we stand for.

These values underpin everything we do and are reflected in our class charters, assemblies, and daily interactions. Our focus on children's rights (UNCRC) continues to shape our ethos, ensuring every child feels valued and included.

Next steps:

- Embed our refreshed values in all areas of school life.
- Continue working towards Gold Rights Respecting School status.
- Launch our new Homework Policy, developed with parent and staff input.



Show compassion. Use your words and actions to help others.



Be reliable, trustworthy, honest, and fair. Be accountable for your own actions.



Be a life-long learner. Strive to do your best and persevere with challenges.



Be considerate. Show respect for yourself, others, your community, and the world.

Learning, Teaching and Assessment

We've strengthened our approaches to learning and teaching through professional learning and shared reflection.

- Staff training focused on positive relationships, inclusive communication, and effective use of assessment.
- A new tracking system is beginning to help us monitor progress and plan support for every child.
- Creative projects such as MADD Week, Scots Week, and Café Project gave pupils opportunities to express ideas, lead learning, and share achievements.
- Almost all learners are engaged, motivated and know what they are learning. Relationships across the school are strong and supportive.
- Staff are using assessment information more effectively to plan next steps.

Next steps:

- Refresh our Teaching and Learning Strategy.
- Develop consistent approaches to pupil involvement in learning.
- Continue to strengthen assessment and moderation in writing and numeracy.

Wellbeing, Equality and Inclusion

Wellbeing remains at the heart of school life.

- Regular meetings help staff identify and respond quickly to learner needs.
- Children report feeling safe, happy and supported.
- Support for learners is well-planned and reviewed through strong teamwork with partners
- Our Equalities Group leads assemblies and events celebrating our diverse community.

Next steps:

- Strengthen systems for tracking supports and interventions over time
- Continue to celebrate diversity and inclusion across all aspects of school life.
- Enhance time for staff to share strategies and plan around individual learners.

Attainment and Achievement

We continue to focus on raising attainment and celebrating wider achievement.

- Attainment in reading and writing has increased for some stages.
- Teachers are more confident using assessment data to describe progress and identify gaps.
- Leadership and pupil voice opportunities continue to grow through House activities, pupil groups, and assemblies.

Next steps:

- Focus on improving listening and talking outcomes
- Review how we track learner progress in non-assessment years.
- Develop a consistent approach to recognising wider achievement.

Partnerships with Parents and the Community

We are grateful for the continued support of our families and community.

- Families contributed to consultations on values, homework, and school priorities.
- Weekly newsletters, class updates, and sharing learning events have strengthened communication.
- The Parent Council continues to support key school projects, such as playground improvements and STEM development.

Survey results (June 2025):

- 98% of parents agreed that school communication is at the right level.
- 77% agreed that communication for their individual children is at the right level.
- 94% agreed that the school makes appropriate efforts to involve parents.

Next steps:

- Trial new ways of gathering parent views.
- Continue to expand opportunities for parents to share in school life and decision making.

Overall Evaluation

Quality Indicator	Evaluation
1.3 Leadership of Change	Good (4)
2.3 Learning, Teaching and Assessment	Good (4)
3.1 Wellbeing, Equality and Inclusion	Good (4)
3.2 Raising Attainment and Achievement	Good (4)

Looking Ahead to 2025–26

Next year, we will:

- Embed our refreshed school values and vision.
- Strengthen teaching and learning approaches across all stages.
- Further develop tracking and assessment for progress and support.
- Enhance pupil voice and leadership opportunities across the school.
- Continue to build strong partnerships with families and the wider community.

The full Standards and Quality Report and School Improvement Plan for this session, can be accessed on the website through this link:

[Documents and reports – Welcome to The Flora Stevenson Primary School](#)