



Flora's School Improvement Priorities 26/27



Priority 1

PLANNING AND ASSESSMENT IN CURRICULUM DEVELOPMENT

Staff Leadership Groups developing a school Assessment and Moderation Strategy through the CEC A&M Framework.

Engagement with the Education Scotland Curriculum Improvement Cycle Draft Documents and Resources.

Development of Device Use and Screentime Guidance with all stakeholders.

Priority 2

MEETING THE NEEDS OF ALL LEARNERS

Learning, Teaching and Assessment Strategy development towards a consistent Flora's Model for High Quality Learning and Teaching.

Development of the Broughton Learning Community Equalities Policy.

Development of Flora's Guidance on GIRFEC. Procedures for supporting learners.

Priority 3

LEARNER AGENCY AND PUPIL INVOLVEMENT IN HIGH QUALITY LEARNING

Teacher led Practitioner Enquiry projects. Research and implement change idea to increase pupil agency in learning.

Further develop Flora's Feedback Fridays to support pupil voice impacting on school. Greater involvement of P1 and P2 classes.

Pupil Leadership Groups continue to support all children to work towards accreditation in:
Gold RRS; Digital Schools Scotland;
Eco-Schools; Silver Reading Schools,

Kindness

Integrity

Learning

Respect



Flora's Nursery Improvement Priorities 26/27



Nursery Priority 1

PLANNING, LEADERSHIP AND SELF-EVALUATION

Update Intentional Planning Frameworks and Skills Coverage and improve feedback to families.

Develop distributed leadership amongst all nursery staff and embed the voice of learners.

Embed use of new Quality Assurance Review Tool to support self-evaluation against the new Shared Framework Indicators.

Nursery Priority 2

CURRICULUM

Review and update STEM planning, resourcing and provision.

Enhance and develop resourcing to better reflect a wider range of cultures and traditions.

Kindness

Integrity

Learning

Respect