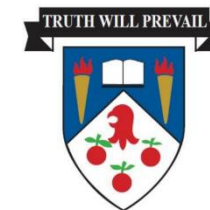


Flora Stevenson Primary School Progress and Plan Summary 2026/2027



Our [full Standards and Quality Report \(25/26\)](#) and our [School and Nursery Improvement Plan \(26/27\)](#) are on the website. This document is a simple summary for clarity and for sharing with parents/carers. We have continued to develop our school this year, with a strong focus on **improving learning, supporting wellbeing and strengthening opportunities for children and families to have their say.**

Improving Learning and Teaching	Listening to Our Children	Supporting Every Child
Teachers have worked in leadership groups to improve planning, assessment and how we report children's learning to parents. We have introduced a new Learning, Teaching and Assessment Strategy and Toolkit to support consistency across the school. Teachers have shared good practice through classroom visits, peer learning and professional discussion. We are making strong use of Curriculum for Excellence literacy and numeracy resources to support children's progress. Children have shared their views on challenge, pace and feedback, helping teachers to improve learning experiences.	Flora's Feedback Fridays have strengthened opportunities for children to share their views and influence school improvement. Pupil groups have taken an active role in gathering and responding to children's ideas. Children receiving additional support are also involved in reviewing what helps them learn and preparing for transitions between stages.	We have strengthened systems for identifying and supporting children who may need additional help. Regular meetings between staff ensure that support is reviewed and adapted to meet individual needs. Staff working with children with more complex needs are receiving increased support and guidance. Positive relationships remain at the heart of our school culture, with staff, pupils, families and partners working together to support wellbeing.

Rights, Sustainability and Citizenship



Children's rights and the **UNCRC** and **Global Goals** are regularly explored through assemblies, house meetings and classroom learning.

We are working towards **UNCRC Gold**, **Reading Schools Silver**, **Eco Schools** and **Digital Schools** accreditation.

Our school values continue to shape the culture of the school and are reflected in children's learning and behaviour.

Working with Families



We have continued to provide a wide range of opportunities for families to be involved in school life, including:

- **Weekly Family Newsletters**
- Class newsletters, sharing-learning events and class assemblies.
- House coffee mornings
- Nursery open times and newsletters
- Parent consultations and opportunities to contribute to school improvement decisions and planning
- Strong Parent Council support for projects around the school
- School events building community and shared purpose.
- Flora Gives Back Day, bringing together pupils, families and community partners

HGIOS Evaluation Grades



Quality Indicator	Evaluation 2024/2025	Evaluation 2025/2026
1.3 Leadership of Change	Good (4)	Very Good (5)
2.3 Learning, Teaching and Assessment	Good (4)	Good (4)
3.1 Wellbeing, Equality and Inclusion	Good (4)	Very Good (5)
3.2 Raising Attainment and Achievement	Good (4)	Good (4)

[Link to HGIOS4 - Scottish Schools Improvement Framework](#)

Kindness

Integrity

Learning

Respect



Flora's School Improvement Priorities 26/27



Priority 1

PLANNING AND ASSESSMENT IN CURRICULUM DEVELOPMENT

Staff Leadership Groups developing a school Assessment and Moderation Strategy through the CEC A&M Framework.

Engagement with the Education Scotland Curriculum Improvement Cycle Draft Documents and Resources.

Development of Device Use and Screentime Guidance with all stakeholders.

Priority 2

MEETING THE NEEDS OF ALL LEARNERS

Learning, Teaching and Assessment Strategy development towards a consistent Flora's Model for High Quality Learning and Teaching.

Development of the Broughton Learning Community Equalities Policy.

Development of Flora's Guidance on GIRFEC. Procedures for supporting learners.

Priority 3

LEARNER AGENCY AND PUPIL INVOLVEMENT IN HIGH QUALITY LEARNING

Teacher led Practitioner Enquiry projects. Research and implement change idea to increase pupil agency in learning.

Further develop Flora's Feedback Fridays to support pupil voice impacting on school. Greater involvement of P1 and P2 classes.

Pupil Leadership Groups continue to support all children to work towards accreditation in:
Gold RRS; Digital Schools Scotland;
Eco-Schools; Silver Reading Schools,

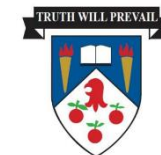
Kindness

Integrity

Learning

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Flora Stevenson Nursery Class Progress and Plan Summary 2026/2027



Summarised Progress Statements

Working together: Our nursery team work closely together and continually look for ways to make nursery even better for our children and families.

Listening to families: We have made changes to collection times, lunch and communication to make things easier and more welcoming for families.

Following children's interests: We listen to what children enjoy and are interested in, using this to shape activities, resources and the nursery environment.

Helping every child thrive: We closely follow children's learning and development so we can give extra support when needed and help every child make progress.

Fun and varied learning: Children enjoy a wide range of experiences including stories, numbers, music, STEM, celebrations and opportunities to learn about different people and cultures.

Working with families: We value family involvement through Stay and Play, Bookbug, newsletters, surveys and regular conversations.

Happy, safe and cared for: Children's wellbeing is at the heart of what we do. We have clear routines and strong arrangements in place to keep everyone safe and supported.

Always improving: We regularly refresh our spaces, resources and activities to keep children interested, engaged and excited to learn.

Evaluative Grades from the Quality Framework

Leadership of continuous improvement	Curriculum	Learning and Teaching and Assessment	Wellbeing, Inclusion and Equality:	Safeguarding and Child Protection
Good (4)	Good (4)	Very Good (5)	Good (4)	Very Good (5)

[Link to Scottish Early Learning Quality Framework](#)





Flora's Nursery Improvement Priorities 26/27



Nursery Priority 1

PLANNING, LEADERSHIP AND SELF-EVALUATION

Update Intentional Planning Frameworks and Skills Coverage and improve feedback to families.

Develop distributed leadership amongst all nursery staff and embed the voice of learners.

Embed use of new Quality Assurance Review Tool to support self-evaluation against the new Shared Framework Indicators.

Nursery Priority 2

CURRICULUM

Review and update STEM planning, resourcing and provision.

Enhance and develop resourcing to better reflect a wider range of cultures and traditions.

Kindness

Integrity

Learning

Respect